

ATHENS

COURSE: CLIL & PBL & OUTDOOR EDUCATION

Course Duration: one week, from Monday to Saturday, 30 hours

Number of Participants: Min. 6 – Max. 20

COURSE DESCRIPTION

This training course aims to clarify the CLIL (Content and Language Integrated Learning) and PBL (Project-Based Learning) methods and their use in learning non-verbal skills using foreign languages. These methods facilitate the acquisition of skills that may not require verbal communication but employ languages other than the mother tongue.

The central question addressed is how a student can learn a subject, other than a language, using a foreign language. This will be clarified through the teaching process, explored particularly in the historic city of Athens, Greece.

The objective of this training is to equip teachers with new strategies and methods for knowledge transfer in the classroom. Practical exercises and games to express emotions and the importance of learning beyond a strict theoretical framework will be presented, all while respecting cultural differences.

LEARNING OUTCOMES

The course will help the participants to:

- Deep understanding of the new approaches of CLIL and PBL
- Training in groups and the advantages of using the PBL method during teaching
- Introducing a new foreign language to students and using it as a means of acquiring new skills
- Creating innovative outdoor teaching activities
- Understanding the importance of differentiating between theoretical and practical teaching
- Introducing new strategies in school areas
- Introduction to group dynamics and learning through games and challenges
- Intercultural sharing and enhancing cultural differences in the learning process

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Day 1



- Introduction to the course and activities
- Presentation of each school and the teachers/students
- Bonding and knowledge games
- Goal setting for the week
- Presentation of the concept of CLIL & PBL and their impact
- The 4 C's of the CLIL method

Day 2



- Active learning courses in teams: building an inclusive and sufficient school corpus based on the 4 C's
- Outdoor learning: visit to the Acropolis Museum

Day 3



- Analyzing the PBL system by dividing the participants into teams
- Designing a CLIL lesson (or part of the lesson)
- Presentation of active learning advantages in class

Day 4



- Learning through nature
- Outdoor self-regulation activity
- Constructive feedback on the outcomes of the exercises

Day 5



- Putting movement into expression: an alternative way of active learning (outdoor exercise at a local dance school)
- Emotional intelligence exercises using the CLIL method based on 21st-century skills

Day 6



- Evaluation of the week (reflection on the main viewpoints)
- Summary of key learning points
- Certificate ceremony
- Trip to the island of Aegina (optional)