

LEARNING STYLES AND MULTIPLE INTELLIGENCES IN FORMAL AND INFORMAL EDUCATION

Teacher: ILIANA LAZARI

Course Duration: one week, from Monday to Saturday, 30 hours

Number of Participants: Min. 6 – Max. 20

Course location: ATHENS



DESCRIPTION

This course has been designed for teachers who want to learn more about the different learning styles that occur and the role of multiple intelligences in both formal and informal education.

According to studies people learn in many different ways and they understand better what they are taught in their predominant learning style that can be either visual, audio, read or written and kinesthetic. Moreover, it is not only the different learning styles that affect the learning process but also the multiple intelligences that define the variety of ways that students learn and acquire information and range between the use of words, numbers, pictures, music, body movement and so on. Thus, one of the main goals of this course is to help teachers detect the different learning styles and multiple intelligences of their students. There will be both theory and practice during this course so that teachers will be more qualified and confident to use new practices in their courses that will fit to the needs of each student in order to have the best academic and learning results. Course participants will be invited to journal their experiences during the course, share knowledge and work into groups with cooperation, fun and respect.

Participants will leave the course full of knowledge about the importance of the uniqueness of every student as far as learning styles and multiple intelligences are concerned and how they can turn this uniqueness into a means of personal and academic development.

LEARNING OUTCOMES

Participants to the course will learn to:

- Understanding the factors of learning styles and multiple intelligences
- Learning how to identify those factors between their students
- Developing an awareness of the differences between learning styles and multiple intelligences
- Adopting new teaching practices that will fit to the needs of each student in order to have the best learning results
- Innovative in their teaching process
- Creating a lesson plan based on those special factors
- Taking part in an intercultural and peer learning environment and understand its importance
- Being able to teach to a broader range of talents and skills

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PROGRAM

Monday

- Introduction of the course and the participants
- Ice-break group dynamics
- Setting goals for participants
- Presentations of the participants' schools
- Discussion and sharing experiences about the factors of learning styles and multiple intelligences seen in their class

Tuesday

- Theory about Learning Styles
- Presentation of different learning styles with examples
- Role-playing about how different kind of learners can be taught
- Group dynamics to create a course plan based on different aspects of learning

Wednesday

- Theory about Multiple Intelligences
- Exploring by peer-learning and role-playing different kind of multiple intelligences
- Game: Digital tools applied to multiple intelligences

Thursday

- Making a summary of what we have learned about learning styles and multiple intelligences
- Planning a course based on the different multiple intelligences what will be beneficial for every student

Friday

- Discussion, sharing experiences/knowledge/emotions
- What is new? What can we improve in our teaching process?
- Course evaluation from participants – acquired competences, feedback
- Awarding Certificate of Attendance

Saturday

- Cultural tour in Athens