

# EUROPEAN PRIORITIES: INCLUSION, SUSTAINABILITY, DIGITAL SKILLS

**Teacher:** Agathi Naka

**Course Duration:** one week, from Monday to Saturday, 30 hours

**Number of Participants:** Min. 6 – Max. 20

**Course location:** LEFKADA Island (Greece)

## DESCRIPTION

This course has been created for teachers who are aware of the current situation in the European Union (EU) and who would wish to integrate the EU values more into the school life and curriculum. The course will concentrate on the basic European priorities concerning Inclusion, Sustainability and Digital Skills. The basic questions are we European citizens?

The main questions that summarize this course are based on whether we are actually European citizens, as well as the actions of the EU for its citizens. The answers will be given through a course on the island of Lefkas, one of the largest islands in the Ionian Sea. Lefkas is rich in natural resources as it combines mountain and sea and some of the most famous beaches in the Mediterranean. It is also the only land island in Greece due to the bridge that connects it with the mainland.

The aim of this training is to explore the current living conditions in the European Union through the sharing of teachers' experiences. Then an important role will be to address the issue of inclusion and involvement of all students in education through the creation of new strategies. Participants will leave the training full of new knowledge on practical issues, exercises, games, tools that facilitate learning and improve the quality of the lesson.



## LEARNING OUTCOMES

- Deep understanding of the values of the European Union and the reason of the established priorities
- Learning how to teach students to be European citizens and improve the idea of sustainability
- Appreciate the small acts of inclusion that cause a huge impact
- Being informed on the latest needs of technological skills
- Finding new ways to reduce the technological illiteracy through indoor and outdoor practical exercises
- Introduction to group dynamics and learning through games and challenges
- Intercultural sharing and enhancing cultural differences in the learning process

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## PROGRAM

### Monday

- Introduction to the course and activities
- Presentation of each school and the teachers/ students
- Bonding and knowledge games
- Goal setting for the week
- Presentation of the concept of the European priorities and their impact

### Tuesday

- Open discussion: Current situation of inclusion in the EU
- Ethics and morals in the EU
- School acceptance based on the EU priorities (interactive game)
- Mapping of the current deficiencies in the school life in the intercultural communication
- Students with special needs in and out of classroom

### Wednesday

- Brainstorming outdoor activity in the center of Lefkas or the Acheron springs to understand sustainability through nature
- How to inspire students to make impactful lifestyle changes
- Awareness of sustainability in class: learning through games

### Thursday

- Environmental crisis: Group formation
- Open discussion and creation of a vision board regarding the current environmental problems and potential solutions
- Impact of social media on students on the feeling of European citizenship and environmental status
- Walk in the center of the island and tour of the local monuments

### Friday

- Relaxation exercise in a local beach/ nature
- Games and non-formal education exercises (quizzes)
- Evaluation of the week (reflection of the main viewpoints)
- Summary of key learning points
- Certificate ceremony

### Saturday

- Boat tour of local beaches/ the Ionian islands
- Open discussion on possible future collaborations and planning follow up activities
- Constructive feedback of the week and the course
- Validation of learning outcomes