

# CLIL & PBL & OUTDOOR EDUCATION COURSE

**Teacher:** ANTI Group

**Course Duration:** one week, from Monday to Saturday, 30 hours

**Number of Participants:** Min. 6 – Max. 20

**Course location:** GUIMARÃES and PORTO (Portugal)

## DESCRIPTION

The present training aims to clarify the CLIL and PBL methods and their use in learning non-verbal skills using foreign languages. These are alternative methods of learning skills which may not require verbal communication, but which use languages other than the mother tongue.

The main question is how a student can learn a subject other than language using another foreign language. A question that will be clarified in the teaching process. In particular, the answers will be explored in the picturesque city of Guimarães, the birthplace of Portugal.

The aim of this training is to provide teachers with new strategies and methods of knowledge transfer in the classroom. Practical exercises and games for expressing emotions and the importance of learning outside the strict theoretical framework will be presented. All this with respect for cultural differences

## LEARNING OUTCOMES

- Deep understanding of the new approaches of CLIL and PBL
- Training in groups and the advantages of using the PBL method during teaching
- Introducing a new foreign language to students and using it as a means of conquering new skills
- Creating innovative outdoor teaching activities
- Understanding the importance of differentiating between theoretical and practical teaching
- Introducing new strategies in the school areas
- Introduction to group dynamics and learning through games and challenges
- Intercultural sharing and enhancing cultural differences in the learning process

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## PROGRAM

### Monday

- Introduction to the course and activities
- Presentation of each school and the teachers/ students
- Bonding and knowledge games
- Goal setting for the week
- Presentation of the concept of the CLIL & PBL and their impact

### Tuesday

- The 4 C's of the CLIL method
- Active learning courses in teams: building an inclusive and sufficient school corpus based on the 4 C's (outdoor activity in the city)
- Analyzing the PBL system by separating the participants in teams
- Designing a CLIL lesson (or part of the lesson)

### Wednesday

- Presentation of active learning advantages in class
- Putting movement in expression: an alternative way of active learning (outdoor exercise)
- Emotional intelligence exercises using CLIL method based on the 21st century skills

### Thursday

- Learning through nature
- Outdoor self-regulation activity
- Constructive feedback on the outcomes of the exercises

### Friday

- Porto Discovery (STEAM competition)
- Evaluation of the week (reflection of the main viewpoints)
- Summary of key learning points
- Certificate ceremony

### Saturday

- Rabelo boat tour of the Douro river bridges
- Port wine tasting (oenology and Portuguese culture)
- Open discussion on possible future collaborations and planning follow up activities
- Constructive feedback of the week and the course
- Validation of learning outcomes